

Dodgers

*Dodgeville School District
General Plan for the
Relaunch of Schools*

Developed by the DSD Relaunch Taskforce

July 2020

DODGEVILLE SCHOOL DISTRICT

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Dodgeville Community Members

As educators we have learned much in the past few months about teaching and learning in a pandemic. For as much as we have gained in experience, we continue to face the uncertainty of what is to come and how will attending look like in September. The Relaunch Taskforce has undertaken the monumental task of creating a pathway back into learning for students while not knowing what the educational landscape may look like in the next month and a half. The members of the Taskforce should be commended for their effort and for the direction the plan will provide families in helping them make educational choices for their child(ren).

This document is intended to be a general guide to relaunch. It is a framework to help build school specific plans. During the coming weeks and months, district and building level leaders will be working with staff to refine the plan and create specific processes and routines that will help answer questions and concerns that parents and students may have about what school will be like this year. We ask the community for their patience and understanding as staff work through this process.

Using community survey data, staff input and guidelines from local, state and federal agencies, the nine subcommittees that made up the the Taskforce determined two priorities above all others:

- Maintaining the health and safety of students and staff
- Providing a pathway for students to return to the school building if parents choose that option

The members fully understand that the recommendations in the plan may not be a perfect fit for all students and parents. It is apparent that no plan offered will accommodate the needs and wants of every parent and child. With that in mind, the focus on the priorities has directed the work, eventually leading to a plan that the members feel they can support based on the varied interests of the stakeholders.

In conclusion, the administration wants to hear your questions and concerns. We are listening. In return, we need your patience and support as we work together on an issue that is both complicated and far-reaching.

Sincerely

DSD Relaunch Taskforce Members

Relaunch Framework - Learning & Technology Format & Delivery

Students will be divided into two groups***:

ELP - 9th Grade

Format/Schedule: Brick & Mortar:

Instruction: In-Person

ELP - 3rd Grade (Location - DES)

4th - 6th Grades (Location - DMS)

7th - 9th - Grades (Location - DHS)

10th-12th Grades

Format/Schedule: Blended

Instruction: Asynchronous, Synchronous, In-Person

*****All parents have the choice to keep their child at home.** If they choose to do so, the Dodgeville School District will provide an alternative option that combines blended synchronous and asynchronous (real time, own time) learning. If requested, we will offer a virtual option for parents who would like to teach their own child(ren).

	ELP - 9th Grade	10th - 12th Grades
Physical Distancing	A majority of the time	Yes
Social Emotional Learning	During the Day	Varied Times
School Counseling	During the Day	Varied Times
Instruction	During the Day	Flexible
Special Education	During the Day	Flexible
Food Service	At School	Delivery and At School
Extracurricular Activities	After School	Flexible
Transportation	Before and After	Before, After, Evening

Grades ELP-9 would come to school each day. The grade levels would be divided to accommodate physical distancing.

Grades 10-12 will receive their education both via virtual format, including asynchronous (on their own time) and synchronous (real time), and in-person. The in-person instruction could come in the form of lab work, discussion sessions, learning groups and could be offered on a less frequent basis and at various times throughout the day. The number of times a class meets in-person would depend on the curriculum and the teacher. A 10-12 schedule could look similar to a post-high school schedule where students will attend both in-person and via a virtual environment. Classes may meet between 2 and 5 times per week with students expected to do work on their own.

Initial numbers indicate that we would be able to fully social distance in all three buildings with a few particular exceptions. We are still working on staffing but the principals believe they can make the necessary adjustments to accommodate the shifts in buildings, grades and teaching times.

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Subcommittee - **Communications**

Chairperson(s) Kira Runde & Paul Weber

General Overview of Committee Discussion (Up through most recent meeting)

The Communications Committee focused on developing a plan that keeps the community, staff and students informed by providing frequent updates that contain accurate and timely information. A communication timeline has been created to assist in making sure the follow the plan. It was decided that multiple forms of communication were necessary, including Facebook, the district website, Dodgeville Messenger and informational videos.

The Subcommittee determined that it was imperative to create opportunities for the community to ask questions and express concerns. To address this need, a link on the website, starting July 20, will allow stakeholders to ask questions. These questions will be addressed in a Zoom forum on July 23.

Research and Data Sources Consulted

- School District of Oshkosh - Letter to the Community regarding COVID planning
- DPI Guidelines for Re-Launch

Current Established Priorities

- Provide accurate information
- Provide timely information
- Communicate often with stakeholders
- Establish continuous feedback loop with stakeholders

Recommendations

- Add community members to the email list so they can get updates
- Main location for communications (District Website)
- No variance in communication between schools
- Buildings must cross-check communications for consistency
- All district and building communications must go through Communications Director
- Streamline communications - Chain of Command

- Promote the importance to stakeholders to read all communications sent to them regarding the Re-Launch
- Provide a location where stakeholders can ask questions
- Repeat key messages

High Impact Deadline Dates

July 13th- 7 pm. School Board Meeting.

July 15th- Families will receive an email with a link to our Re-Launch Plan in an electronic brochure.

July 17th- Families will receive an email with a link survey to submit their opinions regarding our Re-Launch Plan.

July 20th- Families will receive an email with a link to submit and questions or concerns they would like our Administration to answer regarding our Re-Launch Plan.

July 22nd- Re-Launch Plan survey closes.

July 23rd- 6:30-8pm. Our Administration will be available via Zoom to answer all questions and comments submitted.

July 24th- A recording of the Zoom meeting and a list of all questions and answers will be listed on our website for those who were not able to attend the Zoom meeting.

Concerns and Questions for Consideration

- Ensuring the message is clearly stated and that it is repeated often enough
- Coordinating the message between schools so there is no confusion
- Quickly altering the message if the conditions surrounding COVID change

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Subcommittee: **Extracurricular**

Chairperson(s): Joey Martin & Scott Tolzman

General Overview of Committee Discussion: (Up through most recent meeting)

In general, we looked at creating guidelines for practices and rehearsals, designing risk levels for all participants in clubs, organizations, and athletics, giving guidance on how sports and activities consider approaching reopening, and developing guidelines and recommendations for returning to activities.

Athletics, clubs, and organizations will follow the recommendations of State associations, and State and local governments.

Determination for viable activities will reply on current health risk assessments.

Assessment of high, medium, and low will determine what level of engagement activities may assume.

The committee discussed the following topics:

- July return to play guidelines for the DHS athletic facilities
- Cleaning & sanitization stations for July activities
- Signage and pre-entry screening for July activities
- Facilities usage tracking
- PPE for coaches & supervisors
- Waiver/Release for players, parents, coaches, staff, & supervisors
- Sport by sport guidelines
- Event guidelines for players, parents, coaches, spectators, officials, game workers, etc

Research and Data Sources Consulted:

- [CDC Consideration for Schools](#)
- [Wisconsin DPI Coronavirus Resource Page](#)
- [State of Maryland Recovery Plan](#)
- [State of Ohio Recovery Plan](#)
- [CDC Guidelines for Cleaning and Disinfecting](#)
- [NFHS Return to Play Guidelines](#)
- [DPI Guidelines for Re-Launch - May 21](#)
- [CDC Guidelines for Youth Sports](#)
- [Iowa County Guidelines - Sports and Large Group Gatherings](#)
- [Wisconsin Department of Health Services - County by County](#)

Current Established Priorities:

- Return to School - September 1st, 2020
 - Create a living document to address practices, rehearsals, and contests by developing a phase into normal routine.
 - Plan for vulnerable individuals
 - Policies and procedures in place in case of closures, cancellations, or quarantines
 - Testing students (Use CDC/WIAA/State/Local guidance & recommendations)
 - Create signs as reminders
 - Guidelines for coaches & advisors
 - Transportation to and from events/competitions
 - Cleaning of equipment
 - Procedures in place for hosting events

Recommendations:

- Provide and promote the importance to stakeholders to read all communications sent to them regarding the Re-Launch

Concerns and Questions for Consideration:

Is playing sports safe?

- What will the mental health of students be if they are unable to play fall sports?
- What will we provide if we are unable to play fall sports?
- Will we need to ask parents to transport their own students?

Recommendations - Students

**In-Person-Taking equipment home everyday and washing practices clothes everyday
No sharing of anything
Shower as soon as you can after practices and games**

Physically Distanced- Always keep 6ft apart when possible during practice and games

Virtual- Do meetings by technology

Recommendations - Staff

**In-Person-Wear face masks at practices and games
Wear gloves when working with students
No sharing of food or drink
Wash practice clothes everyday
Shower as soon as possible after practices or games**

Physically Distanced-Always try to keep 6ft apart when possible during practices and games

Virtual-do meetings and film by technology

Recommendations - Parents

**In-Person-Wear masks and wash hands
Limit number who watch the event**

**Physically Distanced-Keep 6ft apart during events unless sitting next to a family Member
Don't congregate after games leave as soon as possible**

Virtual-when possible watch games on technology

High Impact Deadline

- Start of practices and events

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Subcommittee : **Facilities and Safety**

Chairperson(s) : Robert Smudde, Ann Jenkins

General Overview of Committee Discussion (Up through most recent meeting)

- **Cleaning and Disinfection**
 - Schedule of Deep Cleaning
 - Purchase of Foggers and Chemicals
 - Adjust Staffing
 - Limit Facilities that are accessible
 - Room Occupancy Limits
 - Handwashing Protocol
- **Social Distancing**
 - 6' x 6' Spacing
 - Room Occupancy Limits
 - Traffic Flow during Passing
 - Event Attendance
 - Busing
- **PPE Usage and Needs**
 - Face Mask Requirements - Staff
 - Face Mask Recommendations - Students
 - Zones for Masks
 - Plexiglass Shielding for Common Areas
 - Protective Gowns for Medical Assistant Staff
 - Disposal of used equipment
 - Therapist Requirements
- **Decision Trees**
 - Symptomatic Individuals
 - Student
 - Staff
 - Family Members
- **Transportation**
 - Can we socially distance on buses
- **Medically Fragile**
 - Development of List of Individuals to discuss what education will look like
 - Work through staff with medical issues
- **Policy Needs**
 - PPE Policy in Handbooks

- Handwashing in Handbooks
- Quarantine Protocol
- **Staffing Needs**
 - Record Keeping of Cohorts and Tracking of Exposed Individuals
 - Dedicated person and area for symptomatic individuals
- **Shutdown and Reopening Protocols**

Research and Data Sources Consulted:

- Education Forward from DPI
- Blueprint for Back to School, American Enterprise Institute
- Covid- 19 Business Toolkit - Iowa County Health Department
- CDC Activities and Initiatives Supporting the COVID-19 Response and the President's Plan for Opening America Up Again
- Emergency Management Weekly Meetings - Iowa County Health Department

Current Established Priorities:

- Development of Decision Trees for Symptomatic Individuals
- Scheduled Cleaning Protocols
- Policy on PPE
- Creating a Socially Distant Environment
- Transportation
- Medically Fragile Staff and Students

Recommendations:

The group states that there is always potential risk with bringing individuals back into the school environment. The Subcommittee would support bringing students and staff back in a way where Socially Distant recommendations could be followed, stressing the use of PPE and Cleaning/Disinfecting.

Strong Policy would have to be adhered to when individuals display symptoms.

High Impact Deadline Dates:

- July 13th** Decision on Re Entry Design
- Month of July**, Development of Specific Protocols and Policies for Socially Distant Environment.
- August 1st** Working in Conjunction with other Subcommittees to work out details of

re-entry

-Mid August Educating Staff on Protocols

-September 1st School Begins

Concerns and Questions for Consideration:

- How do we monitor exposure outside the school setting for staff and students?
- Reporting and tracking of symptomatic and positive cases?
- Testing of symptomatic students and staff, both how to pay for and direct individuals to?

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Subcommittee: **Food Service**

Chairperson(s) Ryan Bohnsack, Chris Lindner

General Overview of Committee Discussion (Up through most recent meeting):

The Food Service Committee has focused attention around developing feasible, practical, and acceptable processes and procedures to our food service program. The plan needed to consider all the guidelines surrounding communal spaces as well as the safe sanitization, distribution and consumption of provided meals.

Research and Data Sources Consulted

- Iowa County Department of Health
- CDC Guidelines
- CESA 3 schools

Current Established Priorities

- Ensure each student is getting a well balanced meal for breakfast and lunch
- Practice effective handwashing procedures
- Properly clean the spaces both pre and post meal consumption
- Maintain 6 feet social distancing whenever possible and encouragement to wear masks when the social distancing can not be maintained.

Recommendations - Students

In-Person- Following guidelines of social distancing and cleanliness while in the school spaces. Food will be served rather than self-selected. Installation of sneeze guards for service line.

Physically Distanced- Following guidelines of social distancing and cleanliness while in the school spaces. Plan to pick-up meals for days not in the school building to eliminate delivery needs on the days of the absences.

Virtually- Providing access to school breakfast and lunch options through either pick-up or drop-off methods.

Recommendations - Staff

In-Person- Following guidelines of social distancing and cleanliness while in the school spaces. Supervision of student spaces when necessary. Food will be served rather than self-selected. Installation of sneeze guards for service line.

Physically Distanced- Follow guidelines of social distancing and cleanliness while in school spaces. Supervision of student spaces when necessary.

Virtual- Encouraging the consumption of a well-balanced diet and delivery of meals to families.

Recommendations - Parents

In-Person- Balanced breakfast and lunch options will be available. Installation of sneeze guards for service line. Encourage social distancing guidelines while in the school setting.

Physically Distanced- Balanced breakfast and lunch options will be available with limited variation. Encourage social distancing guidelines while in the school setting.

Virtual- Balanced breakfast and lunch options will be available with limited variation

High Impact Deadline Dates:

- August 15th to allow the food service director to effectively order supplies and have inventory readily available.

Concerns and Questions for Consideration

- Will we be able to utilize the cafeteria/commons spaces for students to consume food.
- Supervision and sanitization of spaces during lunch periods
- Will additional lunch spaces need to be created or utilized in order to serve all students in an efficient manner.

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Subcommittee: **Human Resources**

Chairperson(s) Paul Weber

General Overview of Committee Discussion (Up through most recent meeting)

The Human Resources Committee held several meetings. The majority of the discussion focused on staff safety and responsibilities. Topics that were addressed included:

- Relying on legal advice and information from the district insurance carrier to assist in developing policies
- Employee Safety - working environment.
 - Promote handwashing.
 - Encourage respiratory etiquette.
 - Worksite safety.
 - Signage and notification.
 - Discourage sharing.
- Policies and Procedures for dealing with an employee who is exposed or contracts COVID 19
 - Employee who must care for ill family member
 - Policy and handbook revision.
 - Awareness of healthcare coverage for testing.
 - Sick time
 - Employees who do not have daycare
 - Explaining different programs of leave for employees
 - Potential Policy revisions

Research and Data Sources Consulted

- School District of River Falls - Letter to the Staff regarding COVID rights and responsibilities
- School District of River Falls - Guidelines for Return to Work
- DPI Guidelines for Re-Launch

Current Established Priorities

- Provide accurate information
- Provide timely information
- Communicate often with staff
- Establish continuous feedback loop with staff
- Create Pandemic specific policies

Recommendations

- Promote the importance to stakeholders to read all communications sent to them regarding the Re-Launch
- Provide a location where stakeholders can ask questions
- Repeat key messages

High Impact Deadline Dates

- None at this time

Concerns and Questions for Consideration

- Ensuring the message is clearly stated and that it is repeated often enough
- Coordinating the message between schools so there is no confusion
- Quickly altering the message if the conditions surrounding COVID change

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Subcommittee **Learning & Technology**

Chairperson(s) Jacque Goetzke & Paul Weber

General Overview of Committee Discussion (Up through most recent meeting):

This subcommittee was responsible for looking into recommending the model(s) of instruction for the 2020-21 school year. The team looked at three formats (in person (face-to-face/brick & mortar); physical distance (social distancing/blended); and virtual. In order to determine how instruction and learning would take place we also looked at two delivery models: synchronous, learning in real time and asynchronous, learning at a different time.

In the end, the safety and health of learners, families, and staff will determine the format and delivery models but the subcommittee understands that at any one time, all three of these formats could be occurring, i.e. learners could be in school but also learning from home.

Instruction, by Dodgeville School District staff, could be delivered in the following ways:

- In the classroom or at home via virtual instruction - in real time (synchronous)
- At home via recorded virtual lessons - at different times (asynchronous)

Instruction, through an online learning platform, could be delivered:

- At home via technology device

Research and Data Sources Consulted:

- Education Forward DPI Document-Opening of Wisconsin Schools (June 22, 2020)
- CDC Guidelines
- Iowa County Emergency Management recommendations
- Fall 2020 COVID-19 Community Survey
- School planning documents from other Wisconsin and out of state schools

Current Established Priorities:

1. Curriculum and Assessment Resources, Classroom management, Monitoring and Learning Management strategies as connected to In person, physical distance, and virtual learning formats

2. Learner, family and staff access to technology and other learning resources
3. Type of delivery format (in person, physical distance, and virtual)
4. Attendance, expectations for learners and staff
5. Grading, expectations for learners and staff
6. Intervention strategies for closing achievement and learning gaps
7. Encore, Electives and Allied classes and strategies for instruction

Recommendations - Students

In-Person: class sizes determined by CDC and ICEM recommendations

Physically Distanced: learners in class/at home on different schedules, use of google classroom

Virtual: learners attending school via devices, use of google classroom and/or other learning platform

Recommendations - Staff

In-Person: class sizes determined by CDC and ICEM recommendations; lessons delivered in person but also recorded for at home learners.

Physically Distanced: teachers prepare lessons for in person and virtual learning via google classroom and other learning platforms with district curriculum and resources

Virtual: teachers prepare lessons for virtual learning via google classroom and other learning platforms with district curriculum and resources OR an online learning platform is utilized for learners as an alternative option

High Impact Deadline Dates:

July 13 - School board Meeting to hear and approve recommendations

July 15 - Re-launch plan brochure released to families via email

July 17 - Survey for families to identify their Learning Options sent via email

July 20 - Request for Family input and questions on Re-launch plans sent via email

July 23 - Zoom meeting with Administration to answer questions and provide feedback on our Re-launch plans

Concerns and Questions for Consideration:

1. Ensuring adequate time for instruction and learning if we have to deliver instruction

virtually or physically distanced with an alternating schedule?

2. How do we manage potential opening and closing interruptions if illnesses or COVID numbers force us to close?
3. How do we ensure a guaranteed and viable curriculum for our learners, ELP-12?
4. How do we maximize in person days for those learners who are less independent and create a strong schedule for those learners who demonstrate more skills and strategies for learning virtually or in a more blended environment?
5. How do we ensure that our staff is trained on curriculum and management resources?

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Subcommittee: **Socio-Emotional Response**

Chairperson(s): Erika Brunson, Robert Smudde

General Overview of Committee Discussion (Up through most recent meeting)

Development of District-Wide Socio-Emotional Curricula

- Connection and Planning with General Education Staff
- Modeling of proper empathy and student communication
- Vertical Planning for students more than just traditional "guidance"
- **Updates on Community Resource**
 - Continued Relationships with Platteville Family Therapy and Oregon Mental Health
 - Helping students and families connect with proper resources based upon their unique set of circumstances
- **Communication**
 - Be proactive - reach out and let people know what we can do
 - Provide a easy-to-find description of services
 - Continually update current resources
 - Have a stronger Virtual Presence

Research and Data Sources Consulted:

SEL DPI Standards, Education Forward - DPI

CDC Guidelines

Iowa County Health and Human Services

Current Established Priorities:

- Plan for DSD SEL based on the WI DPI SEL Competencies.
- School Year Scheduling
- Prepare for both In Person and Virtual Learning Environments
- Coping with Loss and Grief from COVID shut-downs

Recommendations:

Overwhelmingly support students returning to an In Person school setting if safety protocols are followed.

High Impact Deadline Dates:**July 13th:**

DSD Counselors - we will work to put together a plan for DSD SEL based on the WI DPI SEL Competencies.

July 16th: Begin implementation of SEL Curricula in conjunction with General Education Planning

September 1st:

Start of the school year

Ongoing: Continued monitoring of community needs, information, and state level policy that changes throughout the COVID pandemic.

Concerns and Questions for Consideration:

- How many students will attend?
- Support for staff, how can we help mitigate the stress?
- Likelihood of shut downs?

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Subcommittee: **Special Education**

Chairperson(s): Robert Smudde

General Overview of Committee Discussion (Up through most recent meeting):

- **Service Delivery for Students with Special Needs**
 - How to effectively modify and accommodate for student needs in a post COVID school environment, partial in-person environment, and fully virtual environment
 - Proper Documentation and Process for Special Education Law
- **Communication with Stakeholders**
 - How to effectively communicate with core education teachers
 - Addressing and building a line of communication with Parents and Caregivers
 - Connection with Outside Agencies
- **Addressing Technological Barriers**
 - Student/Family Broadband Access
 - Technical Support for Chromebooks/Google Apps
 - Virtual Meeting Software
- **Legal Concerns**
 - HIPPA/FERPA in a virtual world
 - Liability Concerns with Exposure
- **Medically Fragile Students**
 - Parental Contacts
 - In-home services

Research and Data Sources Consulted:

- Department of Public Instruction "Education Forward" document
- Center for Disease Control Guidelines for Reopening Schools
- Department of Health Services Guidance on Reopening Public Entities

Current Established Priorities:

- **Individual Family Contacts and Planning**
 - Building Robust Plans going into the school year
 - Preparedness for possible extended virtual education

- Connections with Outside Agencies
- **Communication Planning**
 - Build Communication w/Regular Education Staff
 - Scheduled Communication w/Families
 - Sharing Information in Real Time
- **Services/Evaluations In-Home**
 - Developing Protocols for Proper PPE and Disinfecting of Materials
 - Working with Therapists to address possible needs
 - Family Comfort Level with Exposure Limitations

Recommendations

- The preferred recommendation in order to complete our mandate for our students is to meet in-person with all students in a regular school environment if it can be done so as "safe as possible."

High Impact Deadline Dates:

- July 15th, Begin scheduling of IEP meetings to address school year schedules
- July 31st, Assignments for Caseloads completed
- August 1st, Start Planning with General Education Staff
- August 1st, Begin contacting families to establish communication protocols for potential needs
- September 1st, Begin School Year

Concerns and Questions for Consideration

- What happens when staff have to Quarantine?
- Will we be supported if we have to do home visits?
- How are evaluations/intervention processes going to be delivered?

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Subcommittee: **Transportation**

Chairperson(s): Sally Baxter & Joey Martin

General Overview of Committee Discussion (Up through most recent meeting):

The Transportation Committee's goal is to create safe, healthy and efficient transportation plans for the students of the District while maintaining fiscal responsibility. The members of this committee represented each school in the district, Lamer's Bus Company, athletics, administration and nursing. This committee focused on guidance by local and state agencies, involved multiple stakeholders and made decisions based on the common good.

The committee has discussed the following topics:

- Access to in-person education
- Current status of bus service usage
- The needs of families for bus services
- Options for transportation of students (bus, private car, van etc.)
- Transporting high needs students
- Guidelines/practices for the protection of students, staff and drivers
 - Physical Distancing
 - Use of PPE
 - Maximum capacity of buses
 - Monitoring loading, riding and unloading
 - Cleaning and disinfecting: Lamer's Bus Company guidelines for COVID 19
- Monetary commitment/cost for both Lamer's and District

Research and Data Sources Consulted:

[National Association of Pupil Transportation](#)

[Department of Transportation](#)

[CDC](#)

[DPI Guidance documents](#)

Local Survey

Lamer's Bus Company Routes etc.

Current Established Priorities:

- Gather input from families
- Determine process for cleaning and disinfecting (Lamer's)
- Consider needs of special populations
- Determine need for PPE (what, when and where)
- Process & procedures for loading, riding and unloading
- Determine training needs (students, staff and drivers)
- Create efficient routes

Recommendations - Students

In-Person

Students will:

- physically distance when possible
- wear face coverings. when physical distancing is not possible.

Physically Distanced

Students will:

- not sit in the first row of seats to maintain distance from the driver
- sit with other riders from the same household
- will wear face coverings when physical distancing is not possible
- remain in their assigned seat
- load from back to front and unload from front to back when possible.

Virtual- NA

Recommendations - Staff

In-Person

Bus drivers will:

- wear face coverings.

DSD Staff will:

- physically distance when possible.
- wear face covering when physical distancing is not possible.

Physically Distanced

Staff will:

- physically distance when possible.
- wear face covering when physical distancing is not possible.
- sit in their own seat.

Virtual - NA

Note: The committee has not discussed specific recommendations for parents around preparing their student(s) for being a safe bus rider at this time. Further discussion will occur following the collection of rider data prior to August 1st.

Recommendations - Parents

In-Person

Parents will:

- reinforce process and procedures on school bus with their student(s)

Physically Distanced

- reinforce process and procedures on school bus with their student(s)

Virtual - NA

High Impact Deadline Dates:

- July 8th: Analyze *Bus Service Questionnaire* results
- August 1st: Complete identification of all student riders (to be utilized for creation of routes)

Concerns and Questions for Consideration:

- Will we be able to abide by the physical distancing guidelines and maintain fiscal responsibility?
- Will we need to ask parents to transport their own students?
- Can we **require** the wearing of a facial covering if physical distancing guidelines cannot be met?
- Will we need to discontinue the in-town "pay to ride" program due to lack of extra space on buses?